



**Charlottesville
Catholic School**
Christ Community Scholars

Charlottesville Catholic School

Friday, 03/21/25, Newsletter

Middle School

Happy Friday. 3rd quarter report cards will be opening up today. Congrats to all of those middle school students who participated in yesterday's regional science fair. Thank you Mr. Bruscia for organizing this event for our kids.

Important Nurse Announcements:

Rising 7th grade students must provide updated immunization forms showing that they have received a Tetanus, diphtheria, pertussis vaccine (Tdap) and the 1st Meningococcal (MenACWY) vaccine. HPV vaccine is recommended but not required by the Catholic Diocese of Richmond. Students **WILL NOT** be allowed to start school without the appropriate immunization records. Please start sending them in from now.

Important School-wide Announcements:

- **CCS is honored to be able to offer three scholarships to our rising 6th-8th grade students. Please see the Tuesday Teller or the email from Mrs. DeVane for scholarship descriptions and the application. All current 5th, 6th, and 7th grade students are encouraged to apply. The required student essay will be written in school on Tuesday, April 15, from 3:30-4:30pm. All required documents should be returned on that date prior to the writing session.**
- **Spring Spirit Week April 7-11**

Student Council presents 2025 Spring Spirit Week! Show your school spirit and earn points for your Spirit Team by dressing up each day. ***Please read the guidelines for each day carefully:***

Monday, April 7 - Monochromatic Day

Students may dress in one solid color of their choice. No prints or patterns, no pajamas, no leggings. Sneakers or school shoes ONLY.

Tuesday, April 8 - Fun Tie Day

All students can wear any fun tie with your school formal dress uniform (yes, you may wear it to Mass). No ties that light up or make noise.

Wednesday, April 9 - College Day

Students may wear college-branded gear. Jeans, school pants, or college-branded sweatpants/pajama pants/shorts (school appropriate length); sweatshirts, t-shirts, accessories. No hats, no leggings. Sneakers or school shoes ONLY.

Thursday, April 10 - Beach Day

Students may wear their summer/beach gear: school-appropriate shorts (see the Dress Down guidelines in the Uniform Policy for appropriate short length), Hawaiian shirts, beachy t-shirts, sun dresses (no spaghetti straps), accessories (may include sunglasses, sunhats, leis, etc.). NO swimsuits may be worn at all. Sneakers or school shoes ONLY.

Friday, April 11 - Grade-Level Theme Day

Each grade level will decide on an appropriate, positive, fun theme for this day. The theme MUST be approved by their homeroom teachers. Normal dress down guidelines must be followed. Sneakers or school shoes ONLY. No leggings or fitted pajamas.

Important Announcements for Middle School:

- Over the next two weeks, 6th grade is focusing on a service project. We are collecting toiletries for the Haven's residents. You may bring in tissue packs, cough drops, chapsticks, deodorant, razors, vaseline, lotion, soap, toothpaste, nail grooming kits, and/or phone chargers(travel sizes preferred). Items will be collected in Mr. Garland and/or Mrs. Reid's homeroom. Here is a [link](#) for further clarification.
- MS Community/Church Service Opportunity: St. Thomas Aquinas will be getting their gardens ready for spring on Saturday, April 12. It is a wonderful service opportunity for students and parents. Please see details in the signup: <https://www.signupgenius.com/go/9040C44ACAA2DA31-55566032-april>
- We Would love to have more bread bakers for Holy Comforter Soup Kitchen. Great fun meaningful way to earn service hours (community or church). Great items have been fools, biscuits, loaf breads, garlic bread....patrons have loved the variety! Deliver to school TUESDAY mornings. Please sign up [HERE](#)
- The Math Team meets Fridays during prep time (normal dismissal days) and is open to all middle schoolers who enjoy sharpening their problem-solving skills. Next school year, the team will register with Math Counts (<https://www.mathcounts.org/>) and compete with other local middle school math teams. In the meantime, we will continue to meet most Fridays and work on a variety of individual and group problems. If there is enough interest, we can register as a team for JAMAC on March 8 at Albemarle HS (<https://albemarlejamac.org/spring-2025/>).---Dr. Monica Carley-Spencer
- April 4th is our next Blue and Gold Day
- April 12th is our next FANS event, the spring dance from 7pm - 9pm in our gymnasium

Service Opportunities:

- Below, we have made a Google Sheet with service opportunities that we will keep updated(it also details what each opportunity may be counted as): [Middle School Service Opportunities](#)

Social Studies - r.hendrick@cvillecatholic.org

6th Grade US History: This week the 6th graders learners about the US entrance into World War 2. Next week they will conclude their world war 2 unit with a research project on an event of of their choice.

7th Grade US History: This week the 7th graders learned about the presidencies of Ronald Reagan. Next week they will take a test on the 1970s and 80s.

8th Grade World History: This week the 8th graders solved the historical murder mystery of the Pazzi Conspiracy. Next week they will take their unit test on the Renaissance.

Mathematics - j.garland@cvillecatholic.org & j.reid@cvillecatholic.org

Math 6 (Garland): This past week we started solving one step equations, using the inverse operations of addition and subtraction. This coming week, we will expand our skill set by using the inverse operations of multiplication and division. At the end of the week, we will start to look at equations that have fractions and decimals in them.

Pre-Algebra (Garland): We finished last week by working with Unit rates and determining what is proportional compared to nonproportional. This coming week, we will talk about solving proportions by cross multiplication(nicknamed the butterfly method). I plan on quizzing students on these initial skills this coming Tuesday. We will spend the remainder of the week working with Word Problems involving Proportions and introduce the percent proportion; a consistent way of solving problems involving discounts, mark-ups, and percent change.

Geometry (Garland): This past week we finished working with angle properties of circles. This coming week, we shift our focus to segments of circles, solving for specific lengths of chords, secants, and tangents. We will finish the week discovering the equation of a circle for the coordinate plane and how it relates back to the Pythagorean Theorem. Within this lesson, I am offering an Algebra 2 extension by introducing "completing the square" as a method of getting a standard form of a conic section into a user-friendly vertex form equation of a circle.

Math 7 (Reid): This past week we continued to solve & graph more complex inequalities. We also worked with solving word problems that involve inequalities. The kids will get their next test review on solving inequalities & word problems on Monday, March 24th and it will be due on Tuesday, March 25th. The kids will take their first test of the 4th quarter on Wednesday (03.26) or Thursday (03.27) whichever is their block day.

Algebra (Reid): This past week we divided polynomials by monomials as well as binomials using polynomial long division. On Friday, the kids got their next test review on polynomial operations and it will be due on Monday, March 24th. The kids will take their first test of the 4th quarter on Wednesday (03.26) or Thursday (03.27) whichever is their block day.

Composition, Literature, and Language Arts - r.hernandez@cvillecatholic.org & e.kerrigan@cvillecatholic.org

6th Grade English Composition (Kerrigan): We finished studying verb tenses this week. Next week we will be reviewing. **The verb test will be on Thursday.**

6th Grade Literature Vocabulary (Kerrigan): Students should finish reading *Abel's Island* over the weekend and completing the related chapter summaries. There will be a test on *Abel's Island* on Wednesday. **The *Abel's Island* test will be on Wednesday.**

7th Literature/Vocab (Hernandez): This week, we finished up our discussion of "Annabel Lee" and "Eleonora" and read the ultimate Poe classic, "The Raven." We also worked on our Poe parody writing project, including peer review and editing of the rough draft to produce a final draft. Next week, we will finish up the analysis of "The Raven" and prepare for the Poe unit test on our block days (look for a study guide on Google Classroom). The form for IRA #7 is due on Tuesday.

Students should be reading their IRA books. IRA #7 is due **Tuesday, April 8th.**

8th Literature/Vocab (Hernandez): This week, we finished up our analysis of *Unbroken* with a reflection on part 5 of the book and an in-class summative essay. Next week, we begin our next unit on William Golding's *Lord of the Flies*. The form for IRA #7 is due on Tuesday.

Students should be reading their IRA books. IRA #7 is due **Tuesday, April 8th.**

Theology— d.mehl@cvillecatholic.or

6th(Mehl): This week we spent time looking at scriptural evidence of the Mass and the Eucharist, and we read selections from the Book of Exodus. Students also wrote Mass reflections, which they will be doing from now on after each Mass. On Thursday, we had our Lenten Adoration and Reconciliation. Next week we will complete our readings in Exodus and look more closely into the structure of the Mass, especially the Liturgy of the Eucharist.

7th(Mehl): This week we spent time looking at scriptural evidence of the Mass and the Eucharist. Students wrote Mass reflections after Tuesday's Mass, which they will be doing from now on after each class. In recognition of the Solemnity of St. Joseph on Wednesday, we read the passages in Matthew and Luke in which Joseph appears and compared accounts. On Thursday, we had our Lenten Adoration and Reconciliation. Next week we will continue our Gospel studies and also look more closely into the structure of the Mass, especially the Liturgy of the Eucharist.

8th(Mehl): This week we spent time looking at scriptural evidence of the Mass and the Eucharist. Students wrote Mass reflections after Tuesday's Mass, which they will be doing

from now on after each class. Students took the ACRE test this week, and we had our Lenten Adoration and Reconciliation. Next week we will continue our study of Church History and also look more closely into the structure of the Mass, especially the Liturgy of the Eucharist. ***As a major reminder, the church projects are due on Friday, 3/28.*** Tables have been set up throughout the hallways and are ready for completed structures.

Science— m.bruscia@cvillecatholic.org

6th Grade Life Science: This week students worked on an amphibian trap stem project. The project investigates tools and techniques wildlife biologists sample habitats for amphibians. Next week we will discuss reptiles and birds.

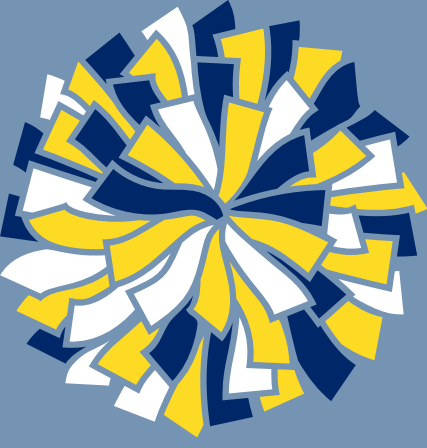
7th Grade Physical Science: This week we investigated types of energy and how energy transfers to different forms. We solved for Gravitational Potential Energy of X-Wing fighters and investigated Mechanical Energy at a virtual skate park.

8th Grade Earth Science: We transitioned from weather to climate this week while students started to present their broadcasts. We discussed greenhouse gases and natural vs human induced warming. Next week we will start our debate preparation on climate.

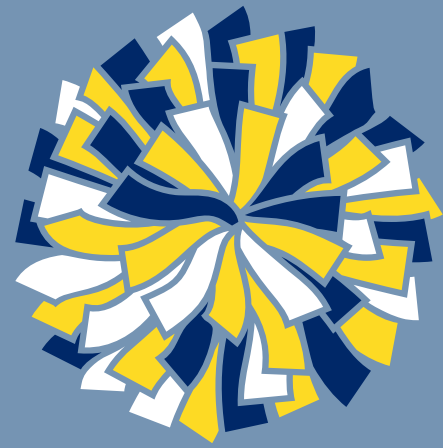
Spanish— d.demaio@cvillecatholic.org

Spanish 1 [Part 1–7th grade] (DeMaio): This week, sixth-grade students took an audio test in which they listened to four people talking about their favorite foods and drinks they eat during lunch and breakfast. The students had to identify which food and drink each person was referring to. On Friday, they also took the test from the chapter "desayuno o almuerzo" and the grammar of -er and -ir verbs and when to use phrases and the verb "me gusta, me gustan, me encanta, me encantan." They also finished their presentations "mi receta hispana" and they started the topic: "Para mantener la salud=To maintain health" and the Grammar: verbs "ser=to be" and the plurals in adjectives. At the end of each quarter, I select a movie based on the topic the students are learning and do activities based on the movie. The movie was Ratatouille.

Spanish 1 [Part 2–8th grade](DeMaio): Eighth grade students on Friday took the test on the chapter "¿Cuánto cuesta?=How Much Does It Cost" and the Grammar: Stem-changing verbs: pensar, querer, and preferir and Grammar: Demonstrative adjectives. They also started a new topic: ¡Qué regalo! What a gift! In the following weeks they will learn new vocabulary and listen to and read descriptions of gifts and gift stores. Talk and write about items you've bought and their price. Exchange information while comparing gifts and prices. Grammar: the preterite of -ar verbs. The preterite of verbs ending in -car and -gar. Direct objects pronouns.



CCS Spring Spirit Week



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